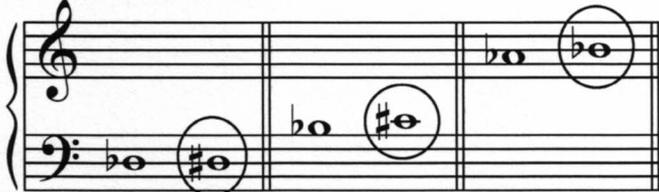
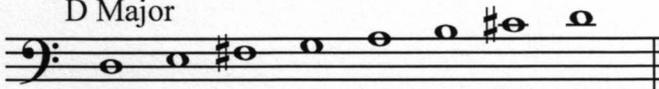
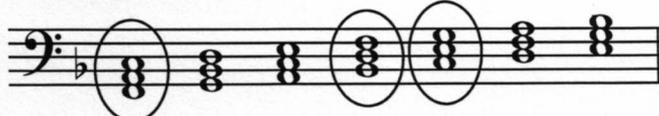


Please read *Guidelines for Grading Theory Tests.*

	Points		Points
<b>1. Naming Notes</b>	4	<b>9. Whole-Steps and Half-Steps</b>	4
(F) A E F D		whole-step, half-step, half-step, whole-step	
<b>2. Naming Piano Keys</b>	2	<b>10. Rhythm - Number of Beats</b>	8
		a. one beat                      e. two beats b. three beats                  f. two beats c. one beat                      g. four beats d. one beat                      h. one beat	
<b>3. Intervals</b>	5	<b>11. Rhythm - Counting</b>	2
(3rd), 7th, 6th, 4th, 2nd, 5th		a. 	
<b>4. Five-Finger Patterns</b> (2 points each)	8	1    & 2 3    4    1 2 3 4 ✓ 1    2 & 3    4    1    2    3    4	
(C Major), b $\flat$ minor, E Major, D Major, a minor		b. 	
<b>5. Triads</b> (2 points each)	8	✓ 1 2 & 3 & 1 2 3    1 2 3    1 2 3 — 1 & 2 & 3    1    2 3    1 2 3    1 2 3	
(C Major), c minor, B $\flat$ Major, A Major, f minor		<b>12. Terms and Symbols</b>	8
<b>6. Key Signatures</b>	3	a. accidentals b. gradually softer c. very soft d. tie: hold for full value of both notes e. medium loud f. gradually louder g. not connected, crisp j. first and second endings	
(C Major), G Major, D Major, F Major			
<b>7. Scales</b>	3		
D Major 			
F Major 			
G Major 			
<b>8. Primary Triads</b>	3		
			

**Points**

**Musical Analysis**

15

- 13. D Major
- 14. F and C
- 15. 3 beats
- 16. 
- 17. medium soft
- 18. measure 2
- 19. measure 8
- 20. repetition
- 21. Y. D Major  
Z. G Major
- 22. D Major
- 23. a. 5th  
b. 4th  
c. 3rd  
d. 2nd

Please read Guidelines for Grading Theory Test

Points

4

2

2

8

8

3

3

3

6

1. Naming Notes  
(F) A E F D

2. Naming Pitch Key



3. Intervals  
(G), 7th, 4th, 2nd, 5th

4. Five-Finger Patterns (2 points each)  
(C Major), (F minor), (Bb Major), (D Major), (A minor)

5. Triads (2 points each)  
(C Major), (F minor), (Bb Major), (A Major), (D minor)

6. Key Signatures  
(C Major), (G Major), (D Major), (F Major)

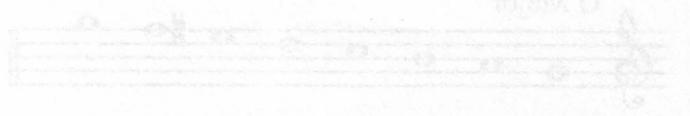
7. Scale  
D Major



F Major



D Major



8. Primary Triads

